SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KAI. SANDIP SUDHAKAR SONAJE SHAIKSHNIK SEVABHAVI SANSTHA ZODAGE TAL- MALEGAON DIST- NASHIK SANDIP COLLEGE ZODAGE

SANDIP NAGAR , KANDHANE ROAD, ZODAGE TAL-MALEGAON DIST-NASHIK PIN- 423205

423205

https://sandipcollegezodage.org

SSR SUBMITTED DATE: 21-11-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sandip college is located in Zodage village Tal - Malegaon and on Nashik Maharashtra at Nashik Dhule highway road College parent trust is late Sandip Sudhakar Sonje Shaikshanik, Sevabhavi sanstha.
College is affiliated with Savitribai Phule Pune University, Pune and strictly adheres to the curriculum developed by the affiliated college. The institution ensures effective program delivery through a well-planned and documented process to achieve academic excellence and professional competence through the introduction
of academic flexibility measures.
The college has integrated cross-cutting issues on gender, environment and sustainable development, human values ??and professional ethics into the curriculum. The science, humanities, home sciences and economics degree programs include all of the above subjects in their curriculum. In economics and management subjects, chapters on professional ethics are offered. The topic of gender equality is dealt with in the humanities degree program. Human values ??are taught in the humanities and social sciences. Environment and sustainable development are dealt with in the environmental sciences and in the life sciences. The students learn this subject with the same enthusiasm as other content. In addition to traditional teaching-learning methods such as lectures and hands-on activities, the institution has implemented student-centered methods such as experiential learning, participatory learning, and problemsolving skills of methods to enhance the educational experience. These methods include illustration, special lectures, seminars, group discussions, field research, case studies, design methods, experimental methods.

Vision

College is provided functional education opportunities to rural youth for making positive attitude development. Useful for education to society as well as students to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world.

Mission

To provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings. College provides
students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity,
and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

a. The College is based on a unique philosophy of education which combines the material with the spiritual and offers students to develop themselves as fully integrated individuals.
b. The College is fully residential in nature as it tries to work under the traditional system.
c. The College can boast of near perfect academic discipline. There has been no disruption in the Academic Calendar due to disturbances that institutions of higher learning generally experience in India.
d. The College has a dedicated faculty, highly efficient support staff, and a team of monastic members who are available on the campus round the clock and take care of all aspects of the campus, the academic and the personal. It may be mentioned in this connection that the monastic members of the College do not accept any monetary benefit that are available from the Government.
e. The number of publications by the faculty members in the last four years has been commendable.
f. The students of the College try to live up to the vow of a Vidyarthi and dedicate themselves fully to the acquisition of knowledge and character building exercise. This explains the existence of a healthy campus life with no incidence of ragging or any activity that is detrimental to their academic pursuits.
g. The infrastructural support offered by the College to students can compare with the best in this part of the country. The teacher-student ratio, which is perhaps unparalleled in the country, makes it possible for teachers to successfully address individual need of the students.
h. The College is considered a reputed institution of higher learning and this makes it possible to get a great deal
of support and co-operation from other institutions of higher learning as well as industrial houses, formally and informally.

Institutional Weakness

1. Relatively poor input status of students.
2. Lack of faculty members in research activity
3. Lack of actively participation in classroom activities
4. Lack of awareness of education system among parent community
5. Lack of linkage and internship programmes.
6. Lack of research centres and research projects in the Institute.
7. Lack of role in shaping the curriculum/curriculum of the programmes.
8. Limited transport facilities.

Institutional Opportunity

a. The level of academic excellence which the College has acquired makes it possible for our students to get entry into institutes of global repute. The College has to devise mechanisms for translating this potential into a reality.
b. The new learning of the age requires greater proficiency in soft skills among students. The College has the necessary technical and infrastructural resources to take this to a higher level.
c. The vision of the College makes it imperative to engage in socially relevant programmes such as organising voluntary blood donation camps, AIDS awareness programmes, and disaster management skills. The College with its resources and networking can ensure students' greater participation in these activities.

d. The College possesses the academic and financial resources to publish peer reviewed research journals. The College is poised to take the initiative in this regard.

e. As an autonomous College, the institution is entitled to offer new Diploma and Certificate courses. The College could not make use of this as the administration was busy putting in place the system required to run an autonomous institution. However a beginning has been made in this direction and more should follow

Institutional Challenge

a. How to create more space within the campus is one of the major challenges that the college has to deal with a sense of urgency.

b. As the Sandip college has already started the process of recruiting new teachers,

the college has to play a proactive role to fill up the teaching vacancies. This is a daunting task as the reservation policy and the absence of suitable candidates belonging to the reserved categories are sure to put many obstacles in the process. The other challenge involves getting permission from the Government to fill up the vacant posts of the administrative support staff.

c. Retaining the unique character of the College in an increasingly consumerist society poses a great challenge to the ideals the institution upholds.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has a clear vision of learning, research and development and is an instrument of change for peace, progress and prosperity for all. The college makes every effort to fulfill its mission of developing competent human resources through quality education, creating an innovative educational environment and encouraging creativity to develop skilled human resources. In order to ensure a better spread of the available educational opportunities, the college tried to differentiate courses according to different interests and career opportunities. In order to make teaching and learning more innovative and interactive, the university has equipped itself with modern devices such as interactive whiteboards (IP boards), displays, LCD projectors and other IT tools. The university has also developed a state-of-the-art attendance tracking system. However, it should be borne in mind that the higher education institution must implement the study programs

prepared by the affiliated university and that the institute strives to improve the programs through its representatives present at the meetings of the study councils, who make suggestions and comments on the revision curricula in relevant Departments of University. The college has a committee that oversees the efficient and timely delivery of prescribed courses in different disciplines.

In the future, the college would like to design its curriculum in such a way that it offers students more variety and flexibility. He also wants to design courses according to regional and national needs. In order to achieve these goals, however, the college needs academic autonomy, which will continue to be aspired to in the future.

Teaching-learning and Evaluation

Most important in the teaching and learning process of this institute is the ability of its teachers to inspire enthusiasm, ignite passion and stimulate curiosity in the students. Teachers are assigned to attend conferences,

seminars and interviews, as well as orientation and refresher courses, to improve their teaching skills and make their teaching more innovative and effective.

The college admissions process is managed by the Admissions Committee, which is responsible for drafting application forms and prospectuses and providing guidance to incoming students. Admission. In order to meet the different needs of students, various combinations of subjects are offered, so that students can choose a subject combination according to their taste and ability. The admissions process is followed by an academic calendar that makes it easy for students to participate in a variety of curriculum and extracurricular activities. The selection committee also develops an overall course schedule and establishes specific time slots for Internet surfing, use of library services, EDUSAT classes, guest lectures, sports, and other activities

Supported by senior faculty members, IQAC College oversees all of the college's curricular, extra-curricular and extra-curricular activities and provides teachers and students with the necessary support for better teaching and learning.

Research, Innovations and Extension

The College management encourages its faculty to submit research proposals and conduct research, for which a Research Committee exists to facilitate research and dissemination activities. The committee organizes seminars and outreach programs to in still a spirit of inquiry in teachers and students.

In addition, the institution actively participates in public aid measures through its own services. The college has three NSS units and through which the college provides social and welfare services. In addition to running blood camps, environmental awareness programs and disaster response assistance, the college has adopted the village of Kandhane for five years, and the adoption of another village is currently being considered.

Infrastructure and Learning Resources

The college has a land area of 2 acres with a total built area of ??__ sq.m, with R+2 floors and ample parking. The institute has well-equipped classrooms with LCD projectors, computer rooms and seminar rooms, central and departmental libraries for an effective teaching-learning process. There are 20 computer systems with Wi-Fi 100 Mb/s 24/7. The institute uses ICT-based, practice-oriented and student friendly teaching methods to keep the learning process student-centred.

To keep the learning process practical and research-oriented, the faculty and research library are well books Literatures , references book..

Student Support and Progression

Upon admission to the college, students are supported by providing various facilities in the form of indoor and outdoor sports facilities, encouraging participation in extracurricular activities, and assisting needy students with financial support from the college .

The Agency publishes an updated prospectus highlighting the facilities available at the College and providing information on the College's various committees, the College's annual calendar, NSS and NCC, library facilities, athletic scholarships and free careers advice for ship support programs. etc. . .The university also publishes its annual magazine, Varhamul, which provides a whiteboard of sorts for creative writing, and publishes a biennial newsletter, Glympses, which highlights a student's academic, extracurricular, and xtracurricular activities. . In addition, the university organizes coaching and compensation courses for prospective students.

In addition, the institution has granted students membership in various college governing bodies, such as the Complaints and Appeals Committee, the Literary Activities Committee, the Magazines Committee, the Visits and Travel Committee, the Library Committee, the Sports Committee, and the college IQAC.

Governance, Leadership and Management

The college is a institution, and its management and organization is therefore the responsibility of the state government. The Principal is the local Facilities Manager who sets the college's internal policies and programs in collaboration with the heads/coordinators of the various departments, the chairs of the various committees, the librarian.

College budget allocation is made by the Trust , which is distributed by the rector to various departments for the purchase of books, equipment and other necessary expenses. Financial management is assisted by an accountant who is appointed by Charter Accountant

The college interacts with students through a feedback mechanism and allows students to participate as members of various administrative committees. Public input is achieved through teacher-parent meetings and meetings with civil society and the alumni association. Organizational changes in internal affairs are carried out by the college development committee of sandip college

The college has a well-established IQAC, which plays a crucial role in all university development decisions, including infrastructure and academic development. IQAC schedules early session meetings with various departments to assess their progress on a monthly basis. During the scheduled sessions, faculty members have the opportunity to request information about their academic progress, attendance record, number of programs attended, assignments, homework and student presentations, etc. faculties are also evaluated with regard to their infrastructure needs.

Institutional Values and Best Practices

Hon'ble Shri Shailendra Sudhakar Sonaje established Kai.Sandip Sudhakar Sonaje Shaikshnik Sevabhavi

Sanstha to facilitate the poor & budding students of the rural area. Kai. Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sanstha's Sandip College, Zodage was opened in 2009. The students who live near the area of the college are economically weak. The parents belong to the economically backward class. Majority of them are farmers. Agricultural field has to face huge natural & other calamities regularly. So it is difficult for the students to pay the fees. Consequently, the students are deprived of education.

Taking into account the miserable condition of such students, the college has started 'Educational fee concession Scheme' with the guidance of Hon'ble Shailendra Sudhakar Sonaje. The needy students are given the concession in the fees or the 50% fees are relaxed in this scheme. Fee concessions are given to meritorious & sports students. Some students are allowed to pay the fees in installments.

Since the adoption of the village by the college, various activities have been carried out including elimination of superstitions, equality between men and women, water conservation, water conservation, tree plantation, adult education, plastic free village, providing information to the farmers of the village on modern sowing techniques, climate change, and providing information on climate and NSS. They conduct such social activities by taking camps. Farmers are given guidance on the damage of agricultural land from chemical farming and how organic farming is useful for it, and how vermicomposting project is useful for it and how to prepare vermicomposting project. Farmers are given free vermicomposting from the vermicomposting project of the college, and also the importance of organic farming to the students of the college village. Explain to the farmers. The college provides information on climate and environment to the farmers in the village to mitigate the changes in the climate and its impact on agriculture. The college is conducting NSS CAMP in the village and the students are doing water conservation work in large numbers in the village. The students are creating public awareness through the medium of street theater for getting rid of plastic, elimination of superstitions and equality between men and women. The village has also received an award from the Government of Maharashtra as a result of the tireless hard work of the college and Kandhane village.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAI. SANDIP SUDHAKAR SONAJE SHAIKSHNIK SEVABHAVI SANSTHA ZODAGE TAL- MALEGAON DIST- NASHIK SANDIP COLLEGE ZODAGE
Address	SANDIP NAGAR , KANDHANE ROAD, ZODAGE TAL-MALEGAON DIST- NASHIK PIN- 423205
City	Zodage Tal Malegaon
State	Maharashtra
Pin	423205
Website	https://sandipcollegezodage.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Faruk Kutubuddin Shaikh	02554-285709	9960826569	02554-285709	sandipcollege@gmail.com
IQAC / CIQA coordinator	Jagtap Dilip Appa	02554-9881591405	9923937654	02554-285709	sssonje@rediffmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SANDIP NAGAR , KANDHANE ROAD, ZODAGE TAL-MALEGAON DIST- NASHIK PIN- 423205	Rural	1.5	1655.55

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba Marathi Englis History Geogrpahy Economics Political Science Psychology Hindi	36	HSC	Marathi	720	195

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				5			
Recruited	0	0	0	0	1	0	0	1	3	2	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	2	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	134	0	0	0	134
	Female	61	0	0	0	61
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	22	20	23	25
	Female	5	4	3	9
	Others	0	0	0	0
ST	Male	6	11	5	6
	Female	0	1	1	2
	Others	0	0	0	0
OBC	Male	111	107	87	68
	Female	64	56	38	36
	Others	0	0	0	0
General	Male	53	50	29	40
	Female	30	22	14	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		291	271	200	200

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	College has conducted research activities with co-operatative credit society for the motivation combination of multiple discipline knowledge for Art facilities students. Students was received knowledge from several other Field like political science Economics , history, Geography, & language It's created in disciplinary knowledge among the students Sandip college department of Geography is associated with MSG college regarding multiple discipline project & consoling services
2. Academic bank of credits (ABC):	All students are used "ABC" as per new policy of NEP. Mobile number, email address and Adhar card linked to Academic Bank Credit. College

	administrations strict follow ABC rules & regulations for new admission of Arts faculties. Our college strength is 270 students are registered in ABC account. Students are increase to enroll in online courses where the student can earn credit and reputable college. Through the implantation of National Education Policy, the affiliated university has already taken step to introduce the credit systems at the UG and Post graduation level and started the gradual implications at the graduate level. The Academic Credit Bank (ABC) will provide students with digital platform for credit recognition, accumulation, transfer. The initiative of the partner university is preparatory phase
3. Skill development:	Savitribai Phule Pune University has initiated the implementation of a learning outcome basic curriculum frame work for the UG programme that is consistent with the NEP's objective of supporting the quality of education. College help to the student for developing their skill therefore college arrange summer training program and assign project work, study tour. College focus on covering competency development pre employment training and related activities Rural Student is not aware regarding computer operator skill. Therefore we are comprehensive training i.e. information technology to arrange in a week lecture on computer operator skill to be given to all student. We are arrange technical support for personality development skills interrelationship & pre marriage counseling.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teaching staff are encouraged to prepare teaching material and translate professional and value-added online courses into the regional language. Teacher are offered the opportunity to write articles for local newspaper. College is started online course on Indian languages and culture for youth. College are arranged on Ahirani culture online course for the youth. College level we have been taken two short online course for youth
5. Focus on Outcome based education (OBE):	New Education policy (NEP-2020) focuses on functional research in social science main motto of outcome basic education is provided holistic approach and compressive education increase in community colleges provided academic education as per the Universities syllabus and also college providing competitive exam knowledge The college

	basic motto student become versatile personality in global environment
6. Distance education/online education:	Our college associated with Yashwantrao Chavan Maharashtra Open University Nashik and Savitribai Phule Pune University School of Open Learning (SOL). College run Distance Education in UG & PG programme

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club is a platform to engage students through interesting activities and hands on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes students co-ordinator and co-coordinating faculty member are appointed by the college and the ELCs are functional. And yes, ELCs are representative in Character
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The College conducts a number of activities to create sensitization of students and employees by conducting constitutional activities like constitutional day, youth day, voter's awareness program , legal awareness program and voter's registration drive for adopting the values, right, duties and responsibilities of citizens. The constitutional day on 26th November has been conducted every year and pledge taken by all students and staff members. The college has an Electoral Literacy Club (ELC) in which the institute conducts voter awareness programs. The institute conducts a special speech on the importance of the values of casting the vote and how it helps in protecting the constitutional obligations under the ELC. The Success of democracy depends upon strong legislation by electing right person for right place to give importance to constitutional values protecting social justice of the citizens in this connection SVEEP (Systematic Voters Education and Electoral Participation) Program was organized in our institute to create awareness about the value of vote among the students
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	4) ELE Activity 1. Voter Awareness Program – 01/12/2022 , 2. Constitution Day – 26/11/2022 3.

projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Constitution Day 26/11/2021 4. Constitution Day 26/11/2020 5. Vote for Nation – Marathon Race – 06/12/2019 6. Constitution Day – 26/11/2019 7. Voters Awareness Program Voter ID Registration camp -24/09/2019 8. Youth day Celebration – 13/04/2019 9. Constitution Day – 26/11/2018 10 Voter Rights – 03/11/2018 11. Constitution Day – 26/11/2017
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	5) Following activity is conducted in last five years to motivate students above 18 years. 1. Voter Awareness program – 01/12/2022 2. Vote for nation – Marathon Race – 06/12/2019 3. Voter Awarness Program Voter ID Registration camp – 24/9/2019 4. Voter right – 03/11/2018 More SUchactivities and actions will be taken by ELCs as well as colleges to institutionalize mechanisms to register eligible students as voters

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	269	293	327	475

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	4	4	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.67	5.45	17.42	8.20	10.53

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sandip college is affiliated with Savitribai Phule Pune University Pune and strictly adheres to the curriculum developed by the affiliated college. The institution ensures effective program delivery through a well-planned and documented process to achieve academic excellence and professional competence through the introduction of academic flexibility measures. Academic planning:

- At the beginning of the academic year, the director sets the academic calendar in collaboration with all department heads.
- The timetable is determined by the responsible committee according to the workload of the individual subjects according to the college's own guidelines.Department heads meet with teachers to determine course schedule, curricular and extracurricular activities, and division of department workload.
- An induction program is organized for new student groups to fill the gap.
- Each faculty member strictly adheres to the timetable and develops a micro-course schedule and maintains academic papers in an academic journal.
- Each subject teacher uses teaching tools for effective teaching through templates, formulas and graphics, and the digital classroom for effective teaching.
- PowerPoint presentations, paper and paper copies, CDs and web addresses are provided for students to expand their knowledge.
- Students keep a register of practices that are reviewed by the teacher concerned.
- During the pandemic, the college put its curricular and extracurricular courses online.
- The Parent Education Society provided the LMS (Bigblue Button) for the e-learning program.
- Teachers also use Google Classroom, Google Meet, YouTube and the Zoom platform for teaching and internal assessment.
- Teachers conducted virtual demonstrations of experiments.
- Teachers are responsible for various aspects of effective curriculum planning and delivery.
- A tutor assigned to a group of students guides the students regarding course results, scholarships, exams and more.
- The continuous monitoring of the students is part of the internal evaluation.
- Faculty staff are available after school to clarify students' doubts.
- Simplify curriculum delivery by teaching outside of the classroom.
- Industrial visits to understand the production, engineering and manufacturing processes.
- Program and course outcomes are well defined and disseminated to stakeholders through websites. From time to time progress of implantation curriculum and curriculum will be reviewed.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.72

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	35	50	27	20

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college has integrated cross-cutting issues on gender, environment and sustainable development, human values ??and professional ethics into the curriculum. The science, humanities, home sciences and economics degree programs include all of the above subjects in their curriculum. In economics and management subjects, chapters on professional ethics are offered. The topic of gender equality is dealt with in the humanities degree program. Human values ??are taught in the humanities and social sciences. Environment and sustainable development are dealt with in the environmental sciences and in the life sciences. The students learn this subject with the same enthusiasm as other content.

In addition to the regular teaching of these topics, the college has other mechanisms for dealing with these topics that support the teaching of course content. After approval, a gender audit is carried out annually. On average, the college has a near-equal student-to-faculty ratio."Vishakha" is a women's welfare committee that works effectively to investigate harassment of girls and female employees, if any. Health awareness programs are conducted annually at the college.

These programs sensitize students to the gender issues taught in the curriculum. In the fourth semester of all faculties, environmental studies is a compulsory subject in which students receive detailed information on the subject of the environment. To provide a participatory learning experience, the Institute ran various programs to educate students about environmental sustainability. The "Forest Conservation Day" is celebrated every year on July 23rd to sensitize students to the importance of forest conservation and its ecological importance. Ozone Day is celebrated times a year on September 16th.At the same time, the college practically follows it and has a "Green Campus". We have also installed a solar system at the college, which saves energy, money and labour.

As part of teaching human values ??to students, students receive information through various platforms and programs. NSS Unit helps students understand the importance of community needs. These two units help students develop character, discipline, leadership, and worldly perspectives. National Yoga Day is celebrated on June 21st every year. The "Disease Prevention Awareness" program will start on September 26th. Along with this "Women's Empowerment Workshop" was held in zodage where various topics related to women's empowerment were discussed. Almost all faculties are working on raising awareness of various social issues. The Entrepreneurship Cell is of great help in providing students with professional skills and a platform to explore their creativity. All of these platforms are additional frameworks for understanding and acquiring knowledge about the topics covered in the program.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document	
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.42

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
103	141	130	137	214

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
84	111	94	96	144

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	111	94	96	144

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Intership take place in the co operative credit socety for economis student, Field Survey in gavthan for Geography Students, Historical Place visit study toor visit for History subject student , Language students visti to the public library (Sarvjanik Vachanalay) and Psychology student visit mainatali

physical chllengers institute. The Methodical subject survy are use faculties of political science , ecnomics, History Geography.

Students participate in Cultutal event of Savitribai Phule Pune University. Research Conference held each year at the college, district, college and state levels. Earn while you learn The Scheme and Entrepreneurship Development Cell is an experiential learning platform. Education departments organize student visits to branches related to the course and its curriculum

Project work:

Project work is part of the curriculum of most advanced courses, such as History and Political science. Students are guided by a subject expert to complete their projects and desserts.

Participatory learning:

Teachers motivate students in the classroom to participate in the teaching and learning process. All pedagogical faculties organized student activities to promote participatory learning. The college has active NSS units which have encouraged participatory learning. Our students have participated in Village Adoption, Tree Plantation, Swatchh Bharat Abhiyan, Health Awareness Camp, Cultural and Sports Competitions, Exhibitions, Nature Club, Wildlife Week and Skills Development Programs. The students took part in classes, workshops, seminars and competitions organized inside and outside the college. Study trips, field trips, as well as extracurricular activities are organized to encourage students to engage in participatory learning.

Problem Solving Methods:

Free internet access in the library and WiFi on campus encouraged students to solve problems. The group discussion developed problem-solving strategies among the students. Scientific work is carried out in each department under the direction of the professors. Students developed their own problem-solving methods while working on projects.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 32.31

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	4	4	4

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution's internal evaluation mechanism is transparent and robust. It conforms to the Savitribai Phule Pune University, Pune (SPPU) regulations and guidelines for the internal assessment process of theoretical and practical subjects. At the beginning of an academic session, the college sets up an internal evaluation committee to effectively conduct the internal evaluation of the students. In coordination with

all department heads, the internal evaluation committee draws up an annual program for the proper implementation of the internal evaluation. Students and parents are made aware of the internal assessment and review process during the orientation/integration program.

The internal evaluation program is drawn up and published on the university's website and distributed to employees and students. The internal evaluation program is communicated to the students in the class by the subject teachers one week in advance. The examination papers and the evaluation system are created by the professors of the subject in accordance with the curriculum and the guidelines of the college. The department's internal examinations coordinator and HOD moderate questionnaires after reviewing the syllabus and course results. To ensure transparency, students must record their answers in answer books provided by the college.

Internal assessment begins in class with unit tests. Two internal assessment tests are carried out for each subject in accordance with the university guidelines. The grades achieved in the internal evaluation tests are shown on the evaluation sheets. Throughout the academic year, student performance is evaluated through submitted term papers, project work, seminar presentations, group discussions, field trips, case studies, and practical work.

Subject teachers correct answer sheets and advise students on how to improve their answers. The correct answer sheets are provided to the students for general observation. The transparency of the internal evaluation is guaranteed by publication in the faculty register. In the event of a complaint, the students should contact the lecturers of their subject to have them corrected. Subject teachers solve students' problems related to assessment and grades. If the student is not satisfied, the matter goes to the head of the department.

At the end of the internal evaluation process, the answer books, assignments, projects, survey reports, case studies, field visit reports are collected and kept in the departments. Advanced mentoring, academic calendar, complaints management and internal assessments are practiced to ensure internal assessment transparency.

Written test, practical test, multiple choice question (MCQ), online exam, quiz competition, homework submission, project reports, seminar presentation, group discussion, survey methods, study visit, visits and site visits are methods of internal evaluation.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Savitribai Phule Pune University, Pune, the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate levels in tune with the syllabi prescribed for the same by the Savitribai Phule Pune University, Pune for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website and the departmental notice boards. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institute offers bachelor's, master's, research, and career programs in the faculties of humanities. Courses in these programs follow the curriculum of Savitribai Phule Pune University, Pune. During the program of their choice, students acquire knowledge and skills that bring out the best in themselves to build a brighter future and contribute to the betterment of society and the country.

Student performance is monitored and assessed to measure program outcomes, individual program outcomes and course outcomes in relation to internal, external learning, transition to higher education, skills development and entrepreneurship

Assessment tools:

The guidelines of the Savitribai Phule University Of Pune assign a weight of 30% to internal evaluation and an 70% weight to external evaluation in the form of internal and external examinations. Internal assessment includes, timely submission of assignments, seminar presentations, unit tests, exercises and quizzes. Faculty members regularly assess students against these criteria and provide opportunities for students to improve their performance. The participation of students in competitions, seminars and conferences, scientific competitions and other events is conducive to achieving the expected effects. Of course, internal and external evaluation systems are means of evaluation. In addition, we observe

students' engagement in participatory learning, willingness to take initiative in activities, improvement in learning skills, development of confidence and personal development, etc. The observation and discussion accurately reflect what the program has achieved.

Through external examination, academic performance is assessed. Meritorious students are recognised by felicitating in the institution on Republic Day celebrations and awarded scholarships from the fund raised by teachers and philanthropers. University results are thoroughly reviewed and analysed during Academic audits of departments and discussed in Staff Council Meetings as well as in College Development Committee.

- Through students feedback mechanism the programm and Course outcome are evaluated
- Number of Students' progression to higher studies reflected the Programm and Course outcome.
- Some students have chosen to take part in competitions organized by governmental and nongovernmental organisations.
- Internships, self-employment, entrepreneurial status, and social engagement of students show program outcomes and course outcomes as defined by the institution.
- Students have started a small business that interests them and the Entrepreneurship Unit has guided these students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 51.44

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	37	39	50	28

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	71	62	80	103

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.55

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.75

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.75	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

The university has an adequate mechanism for innovation, knowledge creation and knowledge transfer. The university authorities have taken every possible step to support and accelerate the innovative ideas of students and teachers. The College has established a Research Advisory Committee (RAC) to support, observe and oversee research activities. The college appointed an experienced Senior Teacher to serve as the RAC's coordinator.

The college's RAC regularly encouraged teachers to apply for grants from various funding agencies and to attend various conferences, seminars, and intellectual activities. During this evaluation period, the College organized 03 state, several regional and university seminars and workshops.

University authorities and faculty members have encouraged students to participate in events such as Youth Festival and Indradhanush. In addition, the university organized a university-level research festival, seminars, development centers for programs and workshops. for students. field/industry tours and surveys also provided experiential learning for the students. The college has facilities for the Central Instrumentation Cell and the Entrepreneurship Cell, which allow students to conduct real scientific experiments and incubations.

RAC regularly organized seminars and workshops on topics related to intellectual property rights. Most of them related to science: research and intellectual property. The basic motto was to make teachers and students aware of the need and role of intellectual property rights. The university's Entrepreneurship unit offers students good opportunities to show their creativity and develop entrepreneurial skills

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Organ Donation Campaign, Polio Awareness Programme, Social Equity Week, Girls Security Programme, Road Safety Programme, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. Some major extension activities are as follows:-

Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS unit. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like railway station, bus stand etc. The work of NSS unit in this field was awarded by District level awards for four times in last five years.

Awareness Programs: Various departments organized awareness programs like Aids Awareness Program by NSS Unit, Environment Day, World Wetland Day celebration and plantation Programs by Department of Botany, Voter Awareness Day Department of Political Science. Such awareness programme also impacted the society

Blood Donation Camps: College organized blood donation camp in association with Govt. organization.

Samajik Diwali Celebration: Being a component of society, college used to organize Samajik Diwali celebration in tribal villages to share the festivity with deprived people, where food items, general medicines and clothes were distributed to tribal people.

Plastic Ban Campaign: Plastic is the greatest threat to environment, therefore, a campaign to eradicate plastic and plastic ban was organized to make the students aware and to spread this message to the society.

Social Harmony Week: Every year, a Social Harmony Week is observed from 10th April to 14th April. On this occasion, various social workers were invited to speak on different aspects of social harmony and role of social reformers in shaping harmonious society. These are the open sessions for everyone in the society. Such programs helped to inculcate the social responsibilities among the students. As a token impact of sensitizing students regarding social issues is reflected in their active contribution in natural disaster management like floods and Covid pandemics. Some of the students have been awarded and felicitated by several NGO's and Government of Maharashtra.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

One Award received For Savitribai Phule Univeristy Department of Life Long Learning Knowledge Extention

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 65

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	11	12	13	21

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The campus-wide infrastructure helps teachers and students achieve academic excellence. The infrastructure is sufficient and is divided into two teams for optimal use of all programs. The Faculty of Economics, Political Science , History, Geography And English language (Marathi & English) works the morning shift. The distance education works only Sunday or holiday days

The college has a land area of 1.5 acres with a total built area of 4332.66 sq.m, with R+2 floors and parking. The institute has well-equipped classrooms with LCD projectors, LCD TV ,computer rooms and seminar rooms, central and departmental libraries for an effective teaching-learning process. There are 20 computer systems with Wi-Fi 100 Mb/s 24/7. The institute uses ICT-based, practice-oriented and student-friendly teaching methods to keep the learning process student-centred

The Department of Geography maintained laboratories

The college has an auditorium that can accommodate approximately 250 student with DLP capacity to facilitate extracurricular activities and 2 seminar rooms to meet the audiovisual needs of events such as guest lectures, seminars, meetings and conferences.

College Library is computerize using the NLIST and DELNET consortia with remote registration of resources. . The library is enriched with a large department for textbooks, manuals, electronic resources and a reading room with a capacity of 30 students.

Additional infrastructure:

For students with physical disabilities, there is the option of a ramp to move around comfortably in a wheelchair. The existing spatial infrastructure is optimally used outside of regular teaching for research projects, certificate courses, extracurricular activities, staff meetings, etc. The college has a beautiful green campus with ornamental plants and landscaping.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.67	5.45	17.42	8.20	10.53

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is soul of the college. Our college library uses the Vriddhi software for each & every work about library. Presently our Library is the computerized and total collection of the books is 3363 including reference books and rare books. Year 2022-23 total journal are 10 in Marathi, Hindi and English

including national and international level. During last two years library received more than 100 books under donate from variety lecturers and alumni.

Total Number of Books – 3263

Electronic resources:

 In addition to access to printed resources such as books and journals, the library is well-equipped with electronic resources such as NLIST, DELNET and e-books for teachers and students. The remote access service to electronic resources is made available to users.The library is fully computerized using barcode technology. Students access it via the OPAC (Public Access Online Catalogue). Newly enrolled students receive information on facilities and services. Training is provided for students and researchers on how to use the NLIST/DELNET consortia.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In order to update IT installations frequently, the Institute applies the following procedure: A set of ministerial requirements

Get professional advice. Acquisition of offers.

Check availability and feasibility.

Taking into account the latest trends.

See future updates and potential.

 Identification of products or components.

 Preparation of budget forecasts.

Development of a support plan.

Preparation of the implementation, execution and maintenance plan.

The modernization of computer components (computer, laptop, pen tablets, video camera, smartboard, online channels, YouTube channels and electronic content) is carried out in accordance with; change of usage technology of newly launched applications update and recommendation in the program, During this time, the compatibility of available applications and software will be checked and appropriate upgrades will be carried out.

The Institute always wants students to have hands-on, live training on the latest tools and techniques. Taking into account the market development and the probable gradation of hardware and software, the newly necessary ICT tools will be made available, taking into account the needs of the coming years.

The Institute provides a centralized infrastructure for ICT and ICT-enabled applications overseen by a centralized IT department.

By recording internet usage by the faculties and students, the institute receives the necessary internet bandwidth and makes it available to everyone.

The operating system has been upgraded from Windows 7 to Windows 10/Windows 11.

Latest configuration is: 10th gen Core i5 CPU, 8GB/16GB DDR 4 RAM, 256 SSD, 1TB HDD, 19.5 inch screen.

Computers have licensed copies of the Windows operating system.

Connection Internet and Wi-Fi:

Institute provided the library with an Internet connection via a dedicated leased line 50 Mb/s.

The Wi-Fi services are provided for restricted users and data is protected and controlled by the system administrator using device user credentials provided by DPU IT.

Network devices:

The GST features a DLINK provided network switch rated at 1 GBPS. In addition to basic software such as Office, Tally is also available.

The IT department provides employees and students with licensed software sufficient for academic and research work.

There are constant changes in the teaching-learning process, which has been refined from traditional teaching tools to the Institute's use of OHP and ACL.

During the pandemic, offline conferencing has been replaced by convenient online conferencing using licensed versions of the ZOOM platform.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 35.96

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.5	1.75	3.25	4.00	4.50

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 33.7

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
62	91	123	133	118

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.12

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	10	15	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 20.16

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	14	15	15

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	72	71	92	108

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	5	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 61.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	00	92	80	95

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has developed a practice of nominating student representatives for women, sports, classes and legal bodies i.e. Internal Committee, Anti-Ragging Committee and Complaints Committee. Representatives participate in the decision-making process and represent the views of the students. Student autonomy helps maintain discipline and scholarly discipline. You will be involved in the coordination of the current graduate and student festival. Student Council members play a proactive role in intercollegiate athletic, academic, cross-curricular, and extracurricular events and competitions such as the annual sports day, annual awards program, cultural activities, annual NSS winter camp, and Anubhuti Science Exposition. Student representatives serve on a volunteer basis and assist faculty members in coordinating college and departmental activities

Collegial representation: IQAC: Provide information, feedback, suggest planning and implementation of student-centred activities. Magazine Committee: Suggest topics, design covers, help other students contribute to the college magazine student corner: In addition to graduates, current students of all majors excel at setting up booths and gaining hands-on entrepreneurial experience. Yuva Saptah: speaker support and organization of competitions, e.g.Mehendi, poetry reading, diction, etc. Environmental awareness:Vasundhara Festival , Kisan Mohotsav , Disaster Management, Green Army, etc. in planning/organization/promotion/handling. Library Committee: Encouraging other readers, animation of a book talk group Support for conferences/workshops organized by the college.

Presentation of the department's activities

Faculty of Arts: Taking over the chair, supporting the faculty in important activities such as Litcarnation, the in-house magazine Odyssey, organization of Marathi and Hindi Day, intercollegiate essay writing competition. Organization of Exhibition

All department (English, Marathi, Political Science, Economics, History, Geography) students are actively participant in NSS programme. Our students provided their active efforts in village level activity

and Shramdan (Voluntary Works) in NSS camp.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision Statement

To provide the educational facilities & welfare scheme to the masses for all the spheres of rural and economical backward classes.

Mission & Objectives:

Ø **To impart knowledge**

Ø **To provide hi-tech educational facilities**

Ø **To develop skills & proved opportunities for excellence**

Ø **To promote world class education**

Ø **To promote holistic development of the student**

Our goal is to create and develop 'modern' youth as responsible citizens with multidimensional personalities by instilling in students a combination of cultural awareness, compassionate and progressive attitudes, scientific insights and time-tested traditional values.

College administration, Principal and faculty work as a team to effectively formulate and implement policy. Staffing is carried out according to the regulations drawn up by the UGC, the state government, the affiliated university and the management. Infrastructure needs are met through the creation, modernization and expansion of facilities.

The College Development Committee (CDC) is composed of representatives of managerial, teaching and non-teaching staff. The principal and host (representatives of management) act as a bridge between management and the college for effective governance. The CDC oversees the effective implementation of academic and administrative policies.

Internal Quality Assurance (IQAC) is a think tank and publishes policies to maintain and improve the quality of our institution. IQAC establishes academic and administrative policies in consultation with the CDC, principal and department heads. The study and teaching calendar is prepared for the smooth functioning of the college. Meetings are held and policy decisions communicated to stakeholders through offline meetings in IQAC Hall and official announcements. In addition to the statutory committees, other committees are established with the task of effectively implementing the curriculum, supervising scientific and research activities, and extracurricular activities. The female college teachers are also participated in various committees of the college

There is a vast decentralization seen in the administration of the college. The management is the higher authority of kai. Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sanstha Zodage Tal- Malegaon Dist-Nashik. Then comes the hierarchy of the principal. Principal is the academic & administrative head of the college. The college has different committees for different tasks. The committees have a head & other members. The activities of NSS are planned & organized by NSS officer. The activities under Students Development Board are organized by Student Development Officer. Exam CEO is responsible for all internal & external exams

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The IQAC adhers the perspective plan for the administrative, academic & infrastructural growth of the college. This perspective plan is kept in front of the CDC for the approval. This plan includes vacant teaching & non-teaching staff, new classrooms, building, add on/value added/certificate courses, ICT facilities and other educational equipment enhancing research, sports & other extension activities. The

perspective plan & other policies are uploaded on the website of the college.

The college adheres to the appointment and service regulations established by the university, the state government and the UGC. The recruitment and promotion of academic and administrative staff is carried out in accordance with the standards set by the university, state government and UGC.

The women's cell is founded to solve the academic, personal and social problems of students and employees. However, neither students nor employees have so far reported any serious problems. The women's department does not accept written complaints from female students. However, students and staff are welcome to complain to the members of this cell and will also receive immediate compensation.

All major administrative decisions are made by the Principal in consultation with some of the more important departments.

Various committees are set up to deal with administrative, inter-college, sporting and community activities. All these committees have a chairman & other members. Some other important management committees are the Admissions Committee, Planning Committee, Examination Committee, etc.

The Principal oversees all financial operations of all these committees. The chairmen of all committees are free in their work, but when it comes to budget allocations, they must be approved by the Principal. The perspective plan includes:

1. Innovative short-term and add-on courses

2. Organization of Seminars/workshops/conferences

3. Strengthening research, consultancy and extension

4. Collaborations and MoU

5. Career Development and Placements

6. ICT enabled facilities

7. Strengthening E-Governance

8. Social Responsibility Programs

9. Alumni activities and leadership development

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Teachers are encouraged by college to undergo various seminars/workshops/conferences etc.

Non-teaching staff are encouraged to participate in professional development courses and capacitybuilding workshops. The employees are given sick leave for this. Computer training programs for nonteaching staff are conducted in the college. Teacher training and FDP programs are conducted online and offline.

Encourage and motivate to pursue higher education to improve their academic qualifications.

College provides infrastructural support, viz. Computers, laptops, desktops, printers, scanners and LCD monitors for all departments for daily operations, academic activities and personal research.

General feel-good programs for teachers and non-teaching staff:

A cleaning labor is hired to keep the campus, restrooms, break rooms, corridors and services clean. A wellequipped gym is available for staff and students along with other indoor and outdoor sports facilities to keep fit

Acknowledgments: The Parent Institute recognizes employees for outstanding contributions to teaching, research, public relations, administration, and other accomplishments.

Financial Assistance: Financial assistance and salary advances are available to employees in need. The institute provides medical insurance for employees.

Medical care: The college has an MoU with Dr. Hemant Sakram Meghavat at Zodage. He comes regularly to the college for a free medical checkup for the teaching & non-teaching staff.

LEAVES:

1. Duty Leave: For Participation in Seminars, Conferences, and Workshops.

2. Study Leave: For Research Work, Faculty Development Programme, and PhD Coursework

3. Medical Leave: Medical leave for all staff is provided in case of illness.

4. Maternity Leave: Lady Employees are availed of Maternity Leaves leave up to 90 days.

5. Casual Leave : Eight day casual leave for teaching & Non teaching staff in a year.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 47.62

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	3	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 42.31

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	6	6	6

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	8	8

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college adheres a transparent financial system for the mobilization of funds. The funds are required for salary, infrastructural augmentation, the conduct of academic, research and extension activities, sports and cultural programmes, scholarships, welfare schemes and maintenance. As a non-grant college, the college does not get any funds from the institutions like UGC & State or Central Government. The college gets funds from the philanthropists & alumni & students tuition fees. The College Development Committee decides how to mobilize the funds. Internal audit is a continuous process. The internal auditor is appointed by the Institution. Each financial transaction is checked by the internal auditor

A) Tuition Fees: HEI receives the tuition fees for various non-aided as per the fee structure. College supports the needy and economically deprived students through fee concessions and financial assistance.

B) Philanthropists: Efforts are also made to generate funds for infrastructural development from philanthropists.

C) Scholarships: Various scholarships initiated by GoM/GoI are available for students and are directly deposited into their accounts through DBT. As an institutional distinctiveness, HEI offers fee concession facility to indigent students.

D) Various funding is received from Savitribai Phule Pune University, Pune (Board of Student Development) for implementing the Karmveer Bhaurao Patil 'Earn & Learn Scheme' and N.S.S.

E) The grant for examination work is received from the Savitribai Phule Pune University, Pune

Optimal Utilization of Financial Resources:

The principal of the college gives notice to all the departments to present their annual financial requirement budget. After receiving the required budget from the various departments, it is presented in front of the CDC. Then the budget is sent to the parent institution. The parent institution takes final decision of budget.

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheque/Electronic mode.

The Parent institution Kai. Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sansth Zodage Tal-Malegaon Dist-Nashik has appointed a chartered accountant to audit the accounts of the college. Every year, the financial audit is done by the parent institution with the help of the authorized Chartered Accountant.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is constantly working to improve quality. Under the leadership of the IQAC, the Academic Planning Committee draws up a detailed study plan every year and ensures optimal use of the infrastructure.

The Academic Calendar is made available to those interested through the Institute's website. IQAC has implemented quality improvement strategies in areas such as curriculum development, teaching-learning, exam assessment, research and development. Competency-based courses are designed with demographic diversity in mind.

IQAC collects feedback from stakeholders, based on which teachers are offered to offer bridging, complementary and remedial courses and to use ICT-based teaching methods to improve the teaching process.

E – Governance:

IQAC focused on implementing e-governance in the areas of planning, administration, finance and accounting, recruitment, auditing and appraisal. The college has developed a common mail Id created by IQAC to store and share academic and official documents in it. The information through this mail is used for official purpose like, annual report, college report, Departmental various activities and SSR preparation etc. It also gives the Council the ability to oversee and review all activities carried out by the various departments of the College. EGovernance is used in the forms of MIS Login, BCUD College Login, AISHE Login, Exam form Login, Affiliation Login, Eligibility Login, Pro rata Login, Web-Mail Login, MAHA DBT Login, NSP Portal etc.

Whatsapp and Telegram channels are used to inform students about academic and official activities. The Faculty of Education has also created WhatsApp Groups to post updates and notifications on academic and official documents. College provides institutional email IDs to all students and staff for official correspondence.

Examination Committee ensures smooth conduct of internal, practical and university examinations. Online/offline examinations are successfully conducted through various platforms available. Seating

arrangements for offline examinations are provided on Notice Board in the college to the students. The exams are conducted in the college as per the guidelines of the University

Human Resources Development: IQAC initiates capacity building programs for teaching and administrative staff. The didactic faculty tries to expand knowledge in the subject area. Workshops and interactive discussions create awareness for research-based teaching. The Research Committee strives to empower and motivate teachers and students to engage in research activities and raise teaching standards. IQAC seeks external support by engaging professional organizations in MoUs and FDPs. Internal speakers conducted online training programs for teaching and learning and capacity-building workshops for administrative staff

IQAC Conducts:

1. Staff Induction and Training Programmes

2. Training for CBCS

 3. Learning outcomes and attainment levels

4. Students participation-Sports and Cultural activities

5. Feedback,

6. Quality audits: Green, Energy, and Electrical Safety

7. Environmental consciousness activities

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Women Empowerment and gender equality are one of the primary concerns of Arts College Zodage Tal-Malegaon Dist-Nashik. Annual gender sensitization action plan is devised to conduct various gender sensitization activities on regular basis.

Annual gender sensitization plan is as follows:

Objective:

- To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff.
- Conduct activities like blood donation camps, AIDS awareness, and fight against covid-19 pandemic etc. to give back to the society.
- Promoting activities related to health, nutrition, self-defense and entrepreneurship among the female students.
- Conduct workshops related to cybercrime, safety and security and career enhancement for female students.
- Provide professional counseling to the students.
- Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike.
- Mentorship in college to be provided where faculty and students can approach in matters of gender related issues.
- Monitoring and evaluation mechanisms for implementation and their follow-ups.
- Conducting regular awareness-raising activities among students and staff
- Student's code of conduct that promotes gender parity at the governance level

Action plan for 2017-18 to 2021-22

- Leadership quality among women to lead change is created.
- Focusing on the primary aim to ensure a safe space and promote healthy environment the Women's Development Cell of Sandip College Zodage, has come up with an action plan for the academic year 2017-18 to 2021-22.
- One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaint committee was formed to look into sexual harassment complaints. Following which the

> Women's Development Cell, now known as Gender Cell plans to focus on programmes to promote women's empowerment and gender equality.

- This leads to the next aspect of the Women's Development Cell, which is to sensitize individuals about gender equality. The WDC feels that the gender sensitization program will be instrumental in encouraging the talks on gender equality. This program will include students, staff members, administrative staff and all the people involved on the campus. The series of awareness programs will largely aim towards first year undergraduate students followed by other staff members on campus.

- The WDC will encourage the staff members to workshops/conferences/lectures organized by other educational institutes as part of formal training. This is to ensure to keep the committee abreast of current happenings and having a comprehensive working pattern. The WDC has been organizing a Self-defence workshop for the past few years and will continue to arrange the same.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sandip College, Zodage actively strives to provide an inclusive environment for the holistic growth of students. These initiatives include better education, economic uplift ment of the needy and establishment of communal harmony. The College has organized various lectures at NSS camps to promote environmental and ethical awareness. In these villages, parents came up with programs and street play of anti-superstition, Gender Equality, various environmental movements. The aim of the environment expansion is to enable a holistic environment of parental equal development in the college. Coherence is provided for the cultural, regional, linguistic, communal and social diversity of the state and the nation.

The college celebrates birth and death anniversaries of great men. The college also celebrates cultural and regional festivals like Constitution Day to teach tolerance and harmony to students. Gender equality policy focuses on equal access, opportunities and rights for women and men. The Disability Policy ensures that every member of the department is aware of the care shown to people with disabilities. By providing a barrier-free environment, necessary facilities and human and technical support, the college continuously strives to provide equal opportunities to boys and girls in every activity of the college. The college organizes various programs covering human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness about environmental protection, ethics.

File Description	Document
Upload Additional information	[View Document]
Provide Link for Additional information	[View Document]

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice I: - Educational Fee Concession Scheme "Help others to achieve their dreams and you will achieve yours."

1. Objectives of the Practice

- To motivate meritorious students for higher studies
- To provide financial support to needy students
- To motivate students for excellence in studies
- To help the students to complete their studies
- To delete the inferiority complex in the students created by the bad economic condition

1.The Context

Sandip College Zodage is the only rural college in MALMATHA belt providing quality degree to the students of rural areas. For the intellectual, social and cultural growth of the students, various activities are always implemented in the college

On behalf of the college development committee, every year the scheme of educational fee waiver is given to the economically weak and physically challenged students in the rural areas. The work to bring a large number of needy students into the mainstream of education is done every year by giving concessions in education fees for the economically weaker sections.

1.The Practice

Hon'ble Shri Shailendra Sudhakar Sonaje Secretary has established Kai. Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sanstha Zodage Tal-Malegaon Dist- Nashik facilitate the poor & budding students of the rural area. . Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sanstha's Sandip College, Zodage was opened in 2009. The students who live near the area of the college are economically weak. The parents belong to the economically backward class. Majority of them are farmers. Agricultural field has to face huge natural & other calamities regularly. So it is difficult for the students to pay the fees. Consequently, the students are deprived of education.

Details regarding the Fees Concession Scheme:

The details of the Educational Fees Concession Scheme which is started by Sandip College, Zodage are as follows:

The notice regarding the scheme of Educational Fee Concession is posted when the college opens & the students start taking admissions. The notice contains detailed information about the scheme. The needy students are asked to apply for the scheme to the principal of the college with the required documents. The applications received within the prescribed period are scrutinized and classified according to advanced & non-advanced group. Students are selected according to this classification.

They are further classified as: i) the students deserve to be given 100% fee concession ii) the students liable of 50% concession. Iii) Meritorious and sports students and Iv) students who are asked to pay the fees by installments.

Required Documents to Apply for the Scheme of Fee Concession

i) Manually written or well-typed application

ii) Non-crimilayer

iii) Income Certificate

iv) Residence Proof

v) Adhar Card

1.Evidence of Success

i) Total number of applications sent by the students

ii) List of the selected students for the Educational Concession Scheme after scrutinizingthe total applications.

iii) Educational Scholarship

iv) List of beneficiary students from the total applicants

1.Problems Encountered and Resources Required

As the numbers of needy students are increasing year after year, the amount of financial support needs to be increased.

The biggest challenge is identification the deserving candidate. We also have identified that a small cross section of students had missed such help.

Title of the Practice: - A Social Awareness from village adoption.

1.Objectives of the Practice

*Making the villagers aware of the factors adversely affecting their progress.

* To create awareness on district state and central government schemes that are

*offered for the villages especially

*To educate the villagers to realize their potential on their life skills and how

*To encourage planting of maximum number of trees in the village.

*By adopting a village, to maintain consistency in conducting social activities and also to get desired results.

*To conduct healthcare program

*To develop organizational and communication skills among the students

1.The Context

Sandip College Zodage is a rural college and majority of students come from rural areas. Accordingly, the college implements various schemes in the villages. From the academic year 2016-17 the college has adopted the village of Kandhane Taluka Malegaon (Nashik) which is 04 KM from the college. Over the last few decades, the government has launched various welfare, upliftment schemes and awareness programs for the rural people, and to implement them and reach the last person of the society, encouraging the use of modern cases for agriculture. But due to lack of effective implementation and result oriented mechanism, the desired objective could not be achieved. The overall progress of the villagers living in remote areas is still hindered by various factors. Due to lack of information, ignorance and awareness programs, the life of these villagers is still surrounded by various problems. Awareness campaign has been organized to change the attitude of the villagers on certain issues like illiteracy, health problems related to unhygienic living conditions, superstitious attitudes, adherence to traditional methods of agriculture, neglect of banking system etc

1.The Practice

Since the adoption of the village by the college, various activities have been carried out including elimination of superstitions, equality between men and women, water conservation, water conservation, tree plantation, adult education, plastic free village, providing information to the farmers of the village on modern sowing techniques, climate change, and providing information on climate and NSS. They conduct such social activities by taking camps. Farmers are given guidance on the damage of agricultural land from chemical farming and how organic farming is useful for it, and how vermicomposting project is useful for it and how to prepare vermicomposting project. Farmers are given free vermicomposting from the vermicomposting project of the college, and also the importance of organic farming to the students of the college village

1.Evidence of Succe

* A change in villager's attitude towards cleanliness was clearly evident.

* Calls and invitations were received from the villagers to the college to organize more training and guidance sessions on Yoga and Medical Camp.

* The participated students appeared more sensitized and motivated as their participation in other social activities, conducted by college enhanced.

* The organizational skill among the students appeared to be enhanced while organizing various programs in the college.

1.Problems Encountered and Resources Required

- Participation of the villagers was comparatively less during day time owing to their engagement in agricultural activities.

It seemed rather difficult to enlighten the villagers on the issue of superstitions and blind faith especially women folk

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1.Educational Fee Concession Scheme "Help others to achieve their dreams and you will achieve yours."

2.Objectives of the Practice

- To motivate meritorious students for higher studies
- To provide financial support to needy students
- To motivate students for excellence in studies
- To help the students to complete their studies
- To delete the inferiority complex in the students created by the bad economic condition

The Context

Sandip College Zodage is the only rural college in MALMATHA belt providing quality degree to the students of rural areas. For the intellectual, social and cultural growth of the students, various activities

are always implemented in the college

On behalf of the college development committee, every year the scheme of educational fee waiver is given to the economically weak and physically challenged students in the rural areas. The work to bring a large number of needy students into the mainstream of education is done every year by giving concessions in education fees for the economically weaker sections

Every year the students of this scheme complete a large amount of education and realize their dreams and that of their families. Through this medium, the taste of education is increasing among the students. Due to this scheme rural students are not deprived of higher education and they get equal opportunity.

1.The Practice

Hon'ble Shri Shailendra Sudhakar Sonaje Secretary has established Kai. Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sanstha Zodage Tal-Malegaon Dist- Nashik facilitate the poor & budding students of the rural area. . Sandip Sudhakar Sonaje Shaikshnik Sevabhavi Sanstha's Sandip College, Zodage was opened in 2009. The students who live near the area of the college are economically weak. The parents belong to the economically backward class. Majority of them are farmers. Agricultural field has to face huge natural & other calamities regularly. So it is difficult for the students to pay the fees. Consequently, the students are deprived of education.

Taking into account the miserable condition of such students, the college has started 'Educational fee concession Scheme' with the guidance of Hon'ble Shailendra Sudhakar Sonaje. The needy students are given the concession in the fees or the 50% fees are relaxed in this scheme. Fee concessions are given to meritorious & sports students. Some students are allowed to pay the fees in installments.

Details regarding the Fees Concession Scheme:

The details of the Educational Fees Concession Scheme which is started by Sandip College, Zodage are as follows:

The notice regarding the scheme of Educational Fee Concession is posted when the college opens & the students start taking admissions. The notice contains detailed information about the scheme. The needy students are asked to apply for the scheme to the principal of the college with the required documents. The applications received within the prescribed period are scrutinized and classified according to advanced & non-advanced group. Students are selected according to this classification. They are further classified as: i) the students deserve to be given 100% fee concession ii) the students liable of 50% concession. Iii) Meritorious and sports students and Iv) students who are asked to pay the fees by installments.

A big number of students is benefited by this scheme and fulfill the dreams of their family. The students can complete their education with the help of this scheme. This helps in creating educated & ideologically capable citizens of the country.

Required Documents to Apply for the Scheme of Fee Concession

i) Manually written or well-typed application

ii) Non-crimilayer

iii) Income Certificate

iv) Residence Proof

v) Adhar Card

1.Evidence of Success

i) Total number of applications sent by the students

ii) List of the selected students for the Educational Concession Scheme after scrutinizingthe total applications.

iii) Educational Scholarship

iv) List of beneficiary students from the total applicants

1.Problems Encountered and Resources Required

As the numbers of needy students are increasing year after year, the amount of financial support needs to be increased.

The biggest challenge is identification the deserving candidate. We also have identified that a small cross section of students had missed such help.

The time gap between the application process & actual sanctioning of the fund should be reduced especially for medical help. Therefore, it is essential for immediate scrutiny of the deserving application, verification and sanction of the application.

Increase in the number of students/ non-teaching staff who actually needs money either for education or for medical crisis

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

By strengthening the teaching-learning process through innovative practices, the institution will stimulate the spirit of scientific enquiry and discovery in academics. By providing state-of-the-art institutional infrastructure and excellent human resources the college will foster a better educational environment. The institute will also impart training in entrepreneurial and life skills for enhancing employability. To be recognised as a premier educational institution that practises quality pedagogy, encourages innovation and research while instilling values and providing a vibrant environment for the holistic development of students into valuable global citizens. To hone students' focus and help them gain depth in their chosen area of study to achieve academic excellence. To enable them to prepare for lifelong learning by nurturing independent thinking. To sensitize the students towards the immediate environment and the society at large. To provide a platform to actualize students' talents and encourage them to mould their passion into profession